



Literacy



Math



SS/SCI

GO TEAM MEETING

Wednesday, August 21, 2024 @ 5:00 pm

Designing Academic

Masterpieces

2024 - 2025



IB/SEL



3
C.I.P. Goals

Barack and Michelle Obama Academy

AGENDA

Barack and Michelle Obama Academy



Meeting Agenda

Barack & Michelle Obama Academy

Date: 08/21/2024

Time: 5:00 pm

Location: BaMO Media Center & Zoom

- I. Call to Order
- II. Roll Call; Establish Quorum
- III. Action Items
 - A. Approval of Agenda
 - B. Fill Vacant Positions *(if applicable)*
 - C. Fill Open Community Member Seat
 - D. *For High Schools:* Appoint Student Representatives
 - E. Approval of Previous Minutes
 - F. Election of Officers and Representatives
 - i. Chair
 - ii. Vice-Chair
 - iii. Secretary
 - iv. Cluster Representative
 - G. Review and Approve Public Comment Protocol
 - H. Set GO Team Meeting Calendar
 - I. Review, Confirm/Update, and Adopt GO Team Meeting Norms
- IV. Discussion Items
 - A. Discussion Item 1:
 - B. Discussion Item 2:
- V. Information Items
 - A. Principal's Update
 - B. Information Items
- VI. Announcements
 - A. Dr. Johnson's 100 Day Plan – *be sure to take the survey!*
www.atlantapublicschools.us/100dayplan
 - B. 2024 GO Team G3 Summit – *late September 2024 – more info coming soon!*
 - C. New GO Team Member Training and Orientation
- VII. Public Comment
- VIII. Adjournment

ACTION ITEMS

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GO TEAM VACANCIES

Community Seat

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ELECTION OF OFFICERS

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Public Comment Statement

Public comment requests will be accepted up until 3PM on the day of the designated GO Team meetings.

Public comments will occur during a 20 minute period at the end of designated GO Team meetings.

Each commenter will have 2 minutes for their comment.

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GO TEAM CALENDAR



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BAMO ACADEMY 2024-2025 YEAR AT A GLANCE

AUGUST 	1 First Day of School 13 Welcome Back Assembly 19 KaRoom Student Workshop 19 School Picture Day 19-31 MAP Testing 21 GO Team @ 5pm 21 Boy Scout Sign Up - 6pm 23 Jackson Cluster Night 28 PTA Mtg/Curriculum Night 30 House Reveal	JANUARY 	1 Happy New Year 6 Teacher Workday 10 Begin 2nd Semester 10 Friday Morning Meeting 20 MLK Holiday - No School 16-22 Parent Conference Week 16-22 House Huddle 21 100th Day of School 22 GO Team Mtg - TBA 24 Black Hist. Sneak Peek PTA 27 House Huddle 27 BOTM Celebration @ 10:45am
SEPTEMBER 	2 Labor Day - No School 6 Grandparents Day Celebration 13 Falcon's Friday 13 House Huddle 18 GO Team Mtg - TBA 20 Attendance Hero Day 27 Falcon's Friday - Black Out Day 27 Friday Morning Meeting @ 8:45 pm 30 PBIS Celebration @ 1:45 30 BOTM Celebration @ 10:45a	FEBRUARY 	3-7 School Counselor Week 7 House Huddle 11-14 Random Act of Kindness 12 GO Team Mtg - TBA 14 I Love Math Day 17 Teacher Workday - School Closed 17-21 Winter Break - School Closed 24-28 College & Career Week 24 BOTM Celebration @ 10:45a 27 Black History Program @ 6p 29 PBIS Celebration @ 1:45
OCTOBER 	2 National School Custodian Day 3 KaRoom Build Day 4 Friday Morning Meeting 7-11 Georgia Pre K Week 7 Instructional Coaches' Day 11 Winning House Celebration 11 Boss's Day 14 Indigenous People's Day - (No School for Scholars) 15-16 Fall Break - School Closed 24 Literacy Night / PTA Mtg 24 Read for the Record 24 Help A Child Smile 23-31 Red Ribbon Week 25 PTA Fall Festival 26 EOM Celebration @ 10:45 29 Pink Out Day - Wear Pink 31 AR Skate Party	MARCH 	3 Read Across America Day Dr. Seuss' Birthday 5 GO Team Mtg - TBA 7 Sneaker Ball 7 House Huddle School Maintenance Worker Day 3-7 Read Across America Week School Social Worker Week 18-28 MAP Testing 21 Friday Afternoon Meeting 24 BOTM Celebration @ 10:45a 26 GMAS Carnival / PTA Mtg 31 BaMO AP Week begins
NOVEMBER 	1 House Huddle 5 Teacher Pl. Day - School Closed 8 TOTY/NOTY Celebration 13 Falcon's Friday 13-22 Writer Score Assessment 18 BOTM Celebration @ 10:45a 20 GO Team Mtg - TBA 21 Parent Engagement Day 22 MAP Pop Rally PBIS Celebration 25-29 Thanksgiving Break	APRIL 	3 National Paraprofessional Day 3 National School Librarian Day 11 Spring Break 18 Volunteers Appreciation Day 21 BOTM Celebration @ 10:45a Pearls End of Year Celebration 22 National School Bus Driver Day 23 Administrative Professional Day 25 PBIS Celebration @ 1:45p 28-30 GMAS Testing (Grades 3k-5)
DECEMBER 	2-20 MAP Testing 6 Winning House Party 13 Falcon's Friday 13 Friday Morning Meeting 11 House Huddle @ 11a 16 BOTM Celebration 18 Holiday Program @ 6pm 20 Holiday Class Celebration 23-31 Winter Holiday - School Closed	MAY 	1-14 GMAS Testing (Grades 3,4,5) 1 National School Principal Day 2 School Lunch Hero Day 5-9 Teacher Appreciation Week 7 School Nurse's Day 12 Friday Morning Meeting 20 Pre K Awards 21 Kindergarten Awards GO Team Mtg - TBA 26 Memorial Day - School Closed 27 1-4th Grade Awards 28 5th Grade Awards & Ball 29 Field Day / Fun Run - Last Day of School

Updated: 8.1.24

GO TEAMS

STRONG SCHOOLS
START WITH ME!

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PRINCIPAL'S REPORT



- School Start Update
- Current Enrollment & Leveling
- Staffing
- Sharing Great News
- Upcoming Events

SCHOOL START UPDATE



ENROLLMENT

Projected Enrollment	247
Current Enrollment	247
Difference	0

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

ABOLISHMENTS

1 PARAPROFESSIONAL POSITION
1 LITERACY INSTRUCTIONAL
COACH



NEW POSITIONS

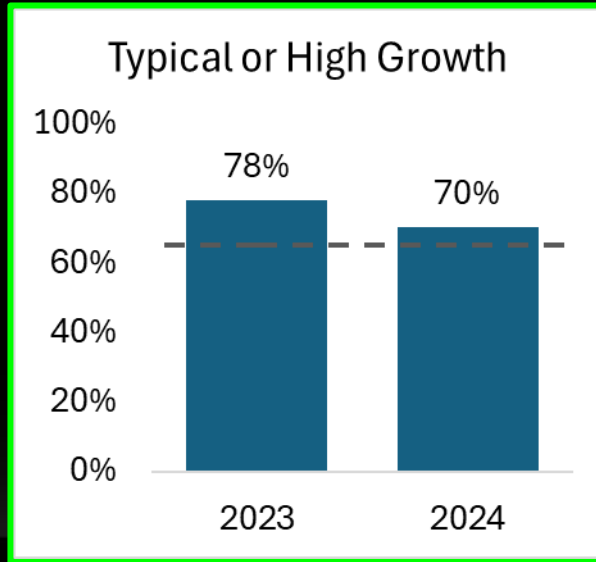
MATH INSTRUCTIONAL COACH
READERS AS LEADERS COACH
1 KINDERGARTEN TEACHER
1 PRE K TEACHER *
1 PRE K PARAPROFESSIONAL*
1 INTERRELATED TEACHER*

97%
Retention
Rate

Academic Data & Goals SY 24-25



ELA SGP Data

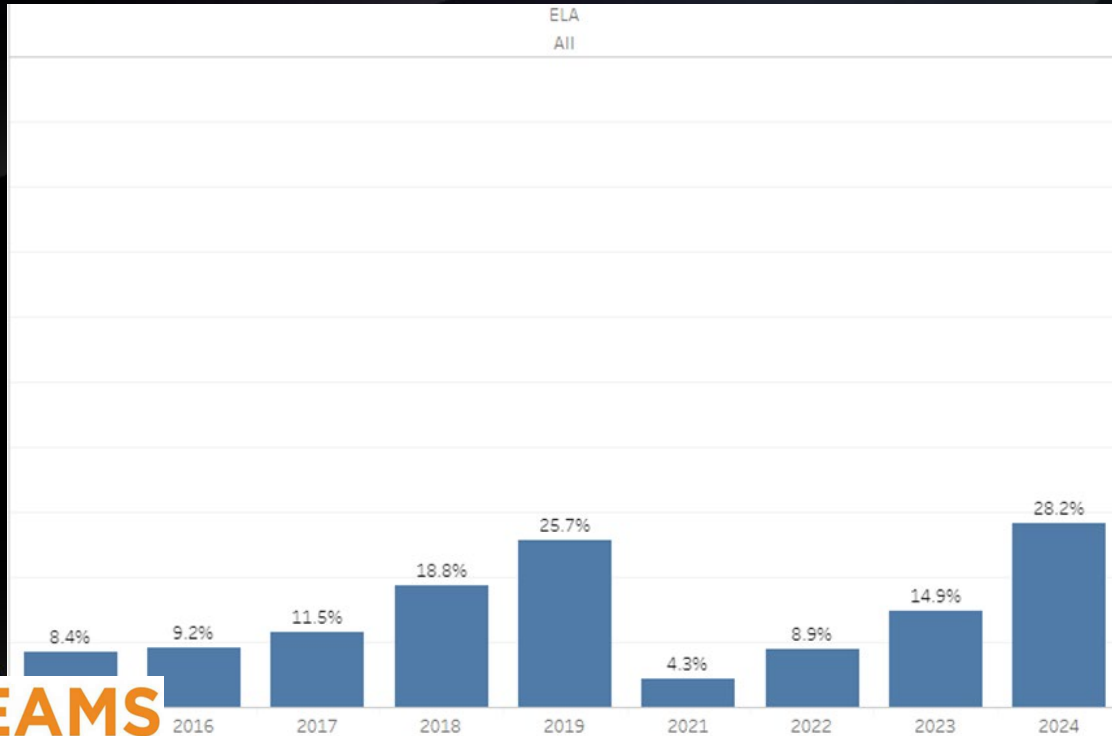




Math



Science



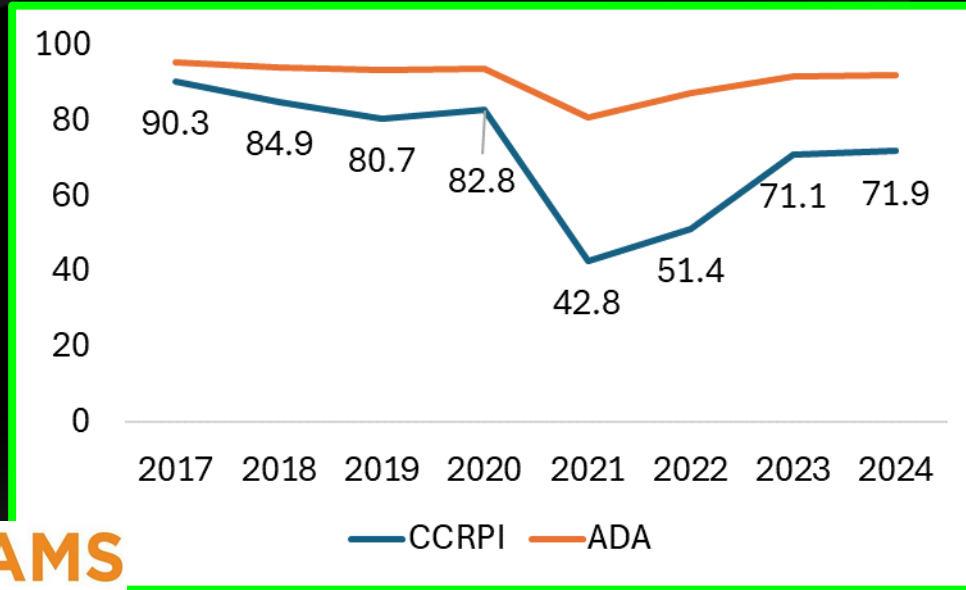
ELA

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K-5 Attendance

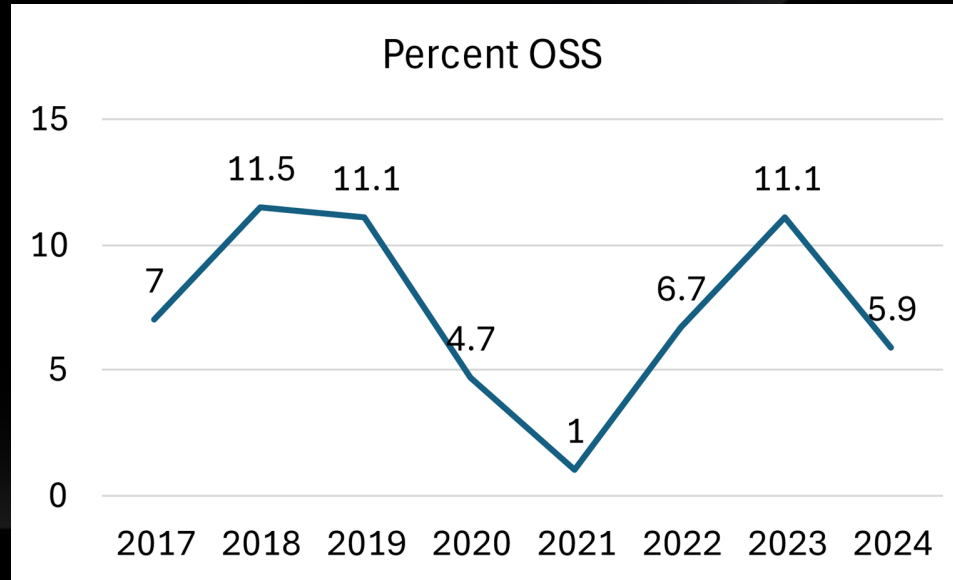


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K-5 Behavior



2021-2025 STRATEGIC PLAN



DESTINATION: ASCENDING TO WIN

Literacy Goal:

TBD

Math Goal:

TBD

Attendance

TBD

Barack and Michelle Obama Academy

Mission: Our mission is to enrich, nurture, and respect all children as unique individuals while fostering an environment which develops the social, emotional, physical, and intellectual development of every child.

Barack & Michelle Obama Academy

Vision: To work collaboratively as school leaders, teachers, parents, and community members, to provide a child-centered learning environment focused on high student achievement for all students.

SMART Goals

Literacy
By May 2024, we will increase the number of students scoring proficient and above, in grades 3-5, on the Georgia Milestones Assessment from 14.9% to 19.9%.

Mathematics
By May 2024, we will increase the number of students scoring proficient and above, in grades 3-5, on the Georgia Milestones Assessment from 17.4% to 22.4%.

Whole Child:
By May 2024, we will decrease our suspension rate from 0.34 to 0.3 based on the Infinite Campus Platform Behavior Data.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Improve student mastery of core content knowledge in literacy and mathematics.
2. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry.

3. Utilize various interventions to support closing our current academic gaps.
4. Build systems identifying and addressing root causes to promote social-emotional growth.

5. Build teacher capacity in core content areas, literacy and mathematics.
6. Build teacher capacity in the creation of IB planners through the lens of the content areas, infusing the IB/SEL Competencies.

7. Inform, engage, and activate our parents and community.

School Strategies

- 1A. Utilize the Founders and Pinwell curricula, and the Cox Campus LPA knowledge, with fidelity in order to implement a Balanced Literacy Framework (guided reading, mini-lesson, researcher read aloud, and small group instruction) in K-5 classrooms. (Literacy)
- 1B. Implement a Foundations phonics program across K-3 classrooms. (Literacy)
- 1C. Implement a Writing A-Z (Writing Craft) program to provide targeted writing instruction in K-5. (Literacy)
- 1D. Implement a conceptual math framework, aligned with the state, using the Georgia Standards of Excellence and the evidence Math Program.
- 1E. Provide remediation and acceleration as indicated by MAP Growth Reading/ Math (K-5) & Reading Fluency (PreK-5) Assessment Data.
- 2A. Begin the writing and implementation of the IB planners.
- 2B. Implement a Performing Arts Pathway.

- 3A. Utilize Teacher Tutors to implement small group instruction to support students in both Special Education & general education based on student data needs.
- 3B. Implement an increased literacy block to support targeted, individualized instruction for students within the small group setting.
- 4A. Implement a PBIS school-wide behavior plan with BUSEL alignment.
- 4B. Implementation of a school-based sensory room for students to help support opportunities for Restorative Practices.
- 4C. Foster a sense of community through the House System.
- 4D. Implementation of the Safety Pinch Program.
- 4E. Targeted monthly classroom counselor lessons addressing current needs within the school, grade level, or classroom.

- 5A. Professional learning and coaching support around the Science of Reading and a Balanced Literacy framework (guided reading, mini-lesson, interactive read aloud, and small group instruction for readers/non-readers).
- 5B. Professional learning around Foundations phonics program (K-3 teachers).
- 5C. Professional learning on effective writing instruction, specifically through the use of the Writing A-Z program.
- 5D. Professional learning and coaching to improve teacher understanding of the Georgia Standards of Excellence Mathematics program.
- 6A. Monthly embedded professional learning through the IB lens.
- 6B. Monthly IB observations and feedback to each teacher based on a current area of focus.
- 6C. Ongoing monthly professional learning and coaching support with our Restorative Practices Coach and Counselor.

- 7A. Quarterly parent/teacher conference weeks to increase communication around students' academics, attendance, and social needs.
- 7B. Use of our NESI (CARE) team Members to build relationships with parents and provide opportunities to collaborate in different ways within the building.
- 7C. Use of multiple communication channels to reach all stakeholders (Wednesday Courier, Robo Call, Remind 101, School Marquee, Twitter, Instagram, School Website).
- 7D. Build community connection and collaboration through outreach and partnerships and community events (ie. Literacy Night, I Love Math Day, GNAS Carnival, Awards Day, Morning with Moms, All Pro Dads).

GO TEAMS

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START WITH ME!**

**2024-2025
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UPCOMING EVENTS



Barack and Michelle Obama Academy

MAYNARD JACKSON JAGUARS ANNUAL CLUSTER NIGHT



**MJJ VS MORROW
HIGH
SCHOOL**

FRIDAY, AUGUST 23, 2024 @ 5:30PM
MIDTOWN HIGH SCHOOL STADIUM



Spirit Bus Information

- Only school aged children, parents and staff may ride the bus.
- Don't forget a warm jacket for you and your scholar.
- Scholars in grades PK-2 must be accompanied by an adult and will be sent home afterschool via their normal dismissal route.
- Scholars in grades 3-5 may stay afterschool but must have written permission to do so. Scholars staying afterschool will have pizza before leaving for the game.
- Spirit Bus will load on Tuskegee Street and depart from BaMO promptly @ 4:30 pm.
- Adult tickets are \$7 and are on sale **NOW** at www.GOFAN.co. Teachers & Staff are free with APS Badge. Remember **clear bags only!**
- Scholars in BaMO Spiritwear are admitted **Free**. Spiritwear shirts can be purchased for **\$10** at the school while supplies last.
- **Spirit Bus** will leave Midtown Stadium immediately after half-time.
- Scheduled return to BaMO by 7:45 pm. All scholars must be picked up by 8:00 pm.

SPRIT BUS
SIGN UP



Barack and Michelle Obama Academy



ELA

W/SEL

CP

Goals

CURRICULUM NIGHT

Wednesday, August 28, 2024

PTA Meeting @ 6:00PM

Curriculum Night Activities
@ 6:30PM

Come Meet Your Scholar's Teacher!

Math

Sci/SS

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Q & A





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MEETING NOTICE

Date	Time	Link	Location (if hybrid)
8/21/2024	5:00 pm	<p>Join Zoom Meeting https://atlantapublicschools-us.zoom.us/j/86252852567?pwd=AH0lPLxp2y1Dyo99YPTsfs8dzrMfS.1</p> <p>Meeting ID: 862 5285 2567 Passcode: 501069</p>	BaMO Media Center

Notice Prepared By: Maria Scott

Date Posted: 08/18/2024

Meeting Agenda

(agenda may be amended)

This meeting will not allow for Public Comment

I. Action Items

- A. Approval of Agenda
- B. Fill Vacant Positions *(if applicable)*
- C. Fill Open Community Member Seat
- D. *For High Schools:* Appoint Student Representatives
- E. Approval of Previous Minutes
- F. Election of Officers and Representatives
 - i. Chair
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 - iii. Secretary
 - iv. Cluster Representative
- G. Review and Approve Public Comment Protocol
- H. Set GO Team Meeting Calendar
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II. Discussion Items

- A. Discussion Item 1:
- B. Discussion Item 2:

III. Information Items

- A. Principal's Update
- B. Information Item 2

Barack & Michelle Obama Academy











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BARACK & MICHELLE OBAMA ACADEMY

"Soaring Towards Limitless Possibilities"



- #1 growth/increase in APS (+19.3 points) for ELA proficiency from 2022 to 2024 on the GMAS (3rd-5th Grades)
- #1 growth/increase in APS (+13.3) for ELA proficiency among traditional schools from 2023-2024 on the GMAS (3rd-5th Grades)
- Highest decrease in the percentage of beginning learners for 3rd-5th grades on the GMAS in APS traditional schools from 2023-2024 in ELA and Science combined
- 2nd largest decrease among APS traditional schools of beginning learners on the ELA GMAS (3rd-5th grades) and 4th largest decrease of beginning learners on the Science GMAS from 2023 to 2024
- 70% of BaMO students had typical /high growth (SGP) on the 2024 ELA GMAS (78% in 2023 as compared to the state average of 65%)
- ADA (Average Daily Attendance) rate increased from 51.4% (2022) to 71.9% (2024)
- 95.7 metric progress measure on the state CCRPI data profile as compared to 89.9 metric progress measure for the district and 85.8 metric progress measure for the state
- 90.9 metric closing gaps measure on the state CCRPI data profile as compared to 86.2 closing gaps measure for the district and 66.7 closing gaps measure for the state
- Over 90% retention of teachers/staff from 2023-2024 school year with 100% of all new teachers returning for 2024-2025

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